



A Special Pedagogy: the theoretical base of Conductive Education (30 credits – UK, 15 credits - ECTS)

Who is the module suitable for?

The purpose of this level 7 module is to enable existing professionals to gain critical knowledge of the philosophy, process and practice of Conductive Education. This knowledge will provide a framework for professionals to place CE in a wider context and enhance their professional skills and practice.

The module will be aimed at professionals including teachers, therapists and psychologists who may currently be working with children in a CE environment, carrying out research into CE or have a professional interest in understanding CE as a system of special education.

Indicative content

- The Human Principle
- Conductive pedagogy – the main features
- Cerebral palsy as problem of learning
- Operative observation and facilitation
- The daily routine and setting of aims
- Group work
- Creating motivation, intention and spontaneity

Intended Learning Outcomes and the means by which they are to be achieved and demonstrated.

Learning Outcome Students successfully completing this module will be able:	Learning and Teaching Methods
1. To critically analyse conductive pedagogy in the context of teaching methods for children with special needs.	Through taught sessions students will gain an insight into the basic theoretical and practical principles underpinning Conductive Education. Through reading and self-study students will begin to frame the enquiry and challenge their own practice. Through tutorials and seminars students will be able to justify their own thinking and analyse this alongside that of their peers.
2. To compare conductive pedagogy with current thinking in education and health	
3. To acquire teaching skills for children with cerebral palsy in mainstream and special educational settings.	
4. To reflect upon practice and envisage changes as a result of their study	

Assessment

Formative Assessment

During the course of the module students will be required to carry out two formative assessments. The first will be a written paper which provides an insight into the place of theoretical principles in the light of their own professional practice and experience; the second will be an oral presentation reflecting on the impact of these principles on their daily work.

The first assessment will take place between block two and three of teaching. The second assessment following block three.

Summative Assessment

This will take the form of a negotiated assignment (5,000 words) which will enable the student to focus their enquiry based on their professional role, experience and interest in one aspect of conductive pedagogy.

Student will be required to submit their proposed title to the tutor and have this agreed prior to embarking on the study.

The assessment will be handed in two weeks following the completion of the direct teaching.

Study mode / delivery method(s):

The module will be delivered part-time with a combination of direct teaching, tutorials, seminars and self-study. Delivery will be by lecturers from the National Institute of Conductive Education and blocked into five sections.

- Direct teaching – 50 hours
- Tutor directed tasks – 20 hours
- Tutorials/seminars – 14 hours
- Self-study – 216 hours

Dates module is being run:

Two one week blocks. The first block will commence on the 8th June 2015, there will be a second block week commencing on the 15th June. This second block will also run in the autumn (dates to be confirmed)

Cost of module:

This module costs £800 – this cost is inline with the post graduate fees for all modules at Birmingham City University.

What to do next:

If you are interested in completing this module then please complete the form below and return to Marie McCann at mmcann@conductive-education.org.uk



Register of Interest for A Special Pedagogy module – please return by 5th December 2014

Please complete the details below to register your interest:

Name	
Work place name	
Email address	

Dates: Please indicate when you would prefer to attend the course:

Week commencing 8th June (Monday to Friday) – Compulsory	
Week commencing 15th June (Monday to Friday)	
Week in autumn term (dates to be confirmed)	

To secure your place on the course a 20% deposit will need to be paid by the 30th January 2015. Full payment for the course will be required before the course begins.

There is an option to do the course without the university accreditation. This would mean that delegates would get all the knowledge but would not need to do the assessment that is required by for the credits to be obtained. A certificate of attendance would be issued by the Conductive College instead. If this is something of interest to you please tick the box.