

**XI. World Congress of Conductive Education**

**1th Day: 25 NOVEMBER, FRIDAY**

**(ONLINE)**

PLENARY SESSION (Chairs of session: TÚRI, Ibolya – NÁDASI, Zsófia)				Organisation	
From	To	Speaker	Title		
9:00	9:05	FEKETÉNÉ, SZABÓ Éva	Opening speech	Chair of the Organizing Committee	
9:05	9:10	MERKELY, Béla	Opening speech (video)	Rector, Semmelweis University	
9:10	9:30	ZSEBE, Andrea	Keynote speech - International 40 – Educational strategy of Pető András Faculty	Dean of Pető András Faculty, Semmelweis University	
9:30	9:50	BROWN, R. Melanie	CE as student, teacher and leader	Senior Conductor/lecturer, NICE	
9:50	10:20	KÁLLAY, Zsófia	Milestones of CE	Assistant lecturer, Semmelweis University, Pető András Faculty	
10:20	10:40	HÖB-ZENKER, Beate	The opportunities and challenges of conductor training and conductive education from the perspective of the European Conductors' Association	President of European Conductive Association (ECA),	
<i>COFFEE BREAK</i>					
11:00	11:20	MATOS, László	National and international educational cooperation, perspectives at Semmelweis University, András Pető Faculty.	Vice-Dean of Education Semmelweis University, Pető András Faculty	
11:20	11:40	PÁSZTORNÉ TASS, Ildikó	Conductor BA –introducing our new specialization, The pedagogical rehabilitation	Professor Semmelweis University, Pető András Faculty	
11:40	12:05	PAPP, Gabriella	Together again: special education and conductive education in the framework of the Subcommittee of Hungarian Science Academy	Dean of Bárczi Gusztáv Faculty of Special Needs Education, Eötvös Lóránd University	
12:05	12:30	BALOGH, Erzsébet	Professional sciences should be relearned every 3 years. Neural communications and conductive education.	Professor	
12:30	12:55	SUTTON, Andrew	Events and dilemmas in the internationalisation of conductive education between 1980 and 2000	International Member, Editorial Advisory Board at Vestnik, Kozma Menin State Pedagogical University	
13:00	13:30	<b>GREETINGS OF HONORARY CONDUCTORS</b>			
<i>LUNCH BREAK</i>					

<b>TIME</b>	<b>A SESSION</b> International training of CE Chair of Section: <b>MATOS,</b> <b>László - HÖB-ZENKER,</b> <b>Beate</b>	<b>TIME</b>	<b>B SESSION</b> Habilitation/rehabilitation from the perspective of the different professions <b>PERLUSZ, Andrea – CSABA,</b> <b>Attila</b>	<b>TIME</b>	<b>C SESSION</b> Challenges of theory and practice Section leaders: <b>BENYOVSZKY, Andrea –</b> <b>BROWN, R. Melanie</b>	<b>TIME</b>	<b>D SESSION</b> Research and innovation Section leaders: <b>MASCHER, Róbert –</b> <b>KÁLLAY, Zsófia</b>
	<b>A1</b>		<b>B1</b>		<b>C</b>		<b>D</b>
<b>14:00</b>	<b>BENYOVSZKY, Andrea:</b> The training of conductive education in the Aquinas College	<b>14:00</b>	<b>PERLUSZ, Andrea:</b> Educational strategy of BGGyK" / "A Bárczi Gusztáv Kar képzési stratégiája	<b>14:00</b>	<b>SIMÁNDI, Andrea:</b> They said it was impossible... thinking outside of the Magic Box	<b>14:00</b>	<b>LÉNÁRT, Zoltán - SZABÓ-PÁLINKÁS, Ditta - GASPARICSNÉ CSILLAG, Ágnes - SZABÓ-SZEMNYEI, Eszter:</b> Hand functions and quality of life of teenagers with cerebral palsy in special education
14:15	<b>BROWN, R. Melanie:</b> The training of conductive education in Birmingham	14:15	<b>MEZŐ, Katalin:</b> Special ways of talent management(Debrecen	14:10	<b>BALLANTYNE, Shona – CORNELIUS, Jessica:</b> "Conductive education in the most isolated city in the world!"	14:10	<b>TÚRI, Ibolya:</b> Clinical Research Focuses at the András Pető Faculty of Semmelweis University
14:30	<b>DESITS, Krisztina:</b> Study Focus `Conductive Education` on the Lutheran University Nuremberg (EVHN)	14:30	<b>TÓTH, Mónika:</b> The Hand in Hand Foundation's trainings for the inclusive school	14:20	<b>ORAVECZ, Adrienn</b> (New, good practice): New good practice from Hungary: Peer helping groups for people with disabilities	14.20	<b>VISSI, Tímea – FÖLDESI, Renáta – TÚRI, Ibolya:</b> Traditional application of Sage in conductive education
14:45	<b>MAKK, Ádám - CSUKA, Pál:</b> Training of Conductive Education in Chile.	14:45	<b>CSABA, Attila:</b> Specialist rehabilitation clinic at the András Pető Faculty of Semmelweis University	14:30	<b>ECKHARDT, Éva:</b> Demonstration of acting programme within the framework of drama group for children with Cerebral Palsy, presentation	14:30	<b>PINTÉR, Henriett - GÁL, Franciska - MOLNÁR, Pál:</b> New opportunities for conductive education research in the light of the analysis of professional networks emerging based on the networks of authors of cerebral palsy intervention published in international journal

15:00	<b>TÓTH, Eszter - NÁDASI, Zsófia:</b> Training of Conductive Education in Sweden. Collaboration with NICE	15.00	<b>HUBIKNÉ KLEIN, Margit:</b> The Dévény method in the training of physiotherapists	14:40	<b>PÁZMÁNY, Judit:</b> Goal orientated task series with adapted muscle building for school aged CP group in conductive program	14:40	<b>ZSEBE, Andrea – GRUBER, Mónika – KAPCSÁNDY, Gabriella – ISPÁNKI, Ágnes:</b> Mental health support for parents in conductive education
15:15	<b>SU, Ivan – PÁSZTORNÉ TASS, Ildikó :</b> Training of Conductive Education in Hongkong	15.15	<b>Questions and answers</b>	14:50	<b>TANAI, Judit:</b> Twice exceptionally talented children with special needs	14:50	<b>SZILÁRD, Zsuzsanna – PÁZMÁNDI, Eszter Melinda:</b> The importance of preventive thinking about physical condition of conductor students
15:30	<b>CHENG, Clare – DARÓCZY, Eszter:</b> Conductive education in China - where to go?	15.30	<b>Coffebreak</b>	15.00	<b>BENYOVSZKY, Andrea – CHURCH, Kasey:</b> Possibilities and limits using in AAC devices in conductive education settings in the US	15.00	<b>HOLLÓSY, Helga:</b> The french language letters level related to Andras Pető and Maria Hári in the Hári Mária Library
			<b>B2</b>				
15:45	<b>Questions and answers</b>	15.40	<b>PÁZMÁNY, Judit:</b> Conductive Education Center as a training filed for future assistants and other professionals	15:10	<b>BROWN, R. Melanie:</b> New Horizons: an exploration of the delivery, impact and development of remote CE for people with Parkinson's	15.10	<b>LENGYEL, János:</b> Maria Hári and the Pető Institue's russion connections
15:55	<b>Coffebreak</b>	15:50	<b>FISCHER, Mariko – HALL, Susanne:</b> "The first multi-disciplinary Conductor (MDC) training in the southern hemishpre"	15:20	<b>LIPTÁKNÉ PAPP, Judit:</b> Attitude formation of conductor undergraduate students during their practice at the practicing school of university, within the framework of activities after classes	15:20	<b>FRANK, Tamás:</b> Press representation of the institutionalisation of conductive pedagogy from the 1950s
	<b>A2</b>						
16:05	<b>BERGER-JONES, Annamaria:</b> An exploration of conductors' professional identity in the UK Method of communication: video lecture	16:00	<b>PÁSZTORNÉ, TASS, Ildikó:</b> Training experiences of rehabilitation medicine practice	15:30	<b>VADÁSZ, Zsuzsanna:</b> Conductor training - creating a recreational culture	15:30	<b>BALOGH, Brigitta - FÖLDESI, Renáta:</b> The Concept of the conductor and conductive way of life in András Pető's Philosophy

16:15	<b>McDONALDS, Jules:</b> „Conductor’s Perceptions and Experiences of Orthofunction in the UK	16:10	<b>VALENTNÉ ALBERT, Éva:</b> Turning students historians - Recommendation for implenting a successful foreign project into home	15:40	<b>KASSAYNÉ GRÁFEL, Judit:</b> Involving university students into free time activities	15.40	<b>ORAVECZ, Adrienn:</b> Interesting results from a doctoral research about Integration and Conductive Education will be revealed
16:25	<b>KINNERSLEY, Theresa:</b> Through the looking glass	16:20	<b>HOLROYD, Fiona:</b> In-depth exploration of the meaning of hope for parents of children with CP	15:50	<b>PÁZMÁNDI, Eszter Melinda – SZILÁRD, Zsuzsanna:</b> Why teach a child to bunny hop jump?	15:50	<b>CZAKÓ, Bendegúz:</b> Tool development project to support singing and music education in conductive preschool groups
16:35	<b>Questions and answers</b>	16.30	<b>Questions and answers</b>	16:00	<b>Questions and answers</b>	16:00	<b>Questions and answers</b>
17:00	<b>FEKETÉNÉ DR SZABÓ, Éva: Summary presentation on the forms of conductor training, challenges and tasks related to conductive education</b>						
17:15	<b>TÚRI, Ibolya:</b> Closing of the first day of the conference						

***We reserve the right to change the program!***

**2nd day: 26 NOVEMBER, SATURDAY**

**9.00 - 11 SCIENTIFIC STUDENT CONFERENCE (IN HUNGARIAN)**

**11:00 – 12.00 ECA BOARD MEETING (IN ENGLISH)**

**12.30 – 13:30 IPA BOARD MEETING, ASSEMBLY (IN ENGLISH)**

**14:00 – 14:45 ROUND TABLE DISCUSSION (IN ENGLISH)**